

ENROLLMENT NUMBER:

STUDENT NAME:

Class

5

Maximum Marks : 100
Duration : 40 Minutes
Total Questions : 30

Test Paper Type

CC

Level - 1

iOEL 17th INTERNATIONAL OLYMPIAD OF ENGLISH LANGUAGE 2024-2025

Instructions for the Candidates

1. For filling up information about yourself on the OMR sheet, you will be given additional ten minutes before the start of the examination.
2. Write your 12-digit IOEL Enrollment Number and your name on top of the Question Paper in the given space.
3. Do not forget to sign the OMR sheet. Also, write your Roll No. on the Question Paper Booklet, and do not take this home.
4. The Question Paper Booklet consists of 30 questions, divided into five sections.
5. Section-A: Correct Application of Grammar (10 questions); Section-B: Vocabulary Knowledge (8 questions); Section-C: Reading and Comprehension Skills (3 questions); Section-D: Writing and Speaking Ability (4 questions); Section-E: Excellence Zone (5 questions).
6. Each question of Section-A, Section-B, Section-C, Section-D carries 3 marks and that of Section-E carries 5 marks.
7. All the questions are compulsory, and there is no negative marking.
8. Use of a calculator or any other devices in the examination is strictly prohibited.
9. Choose only ONE OPTION as an answer.
10. BLUE/BLACK ball pen is preferred to darken the circle; however, in case of non-availability, an HB pencil can be used. Mark your choice of answer in the OMR sheet by darkening a circle, as shown below.

(A) (B) (C) (D)

Section-A: (Correct Application of Grammar)

- Find the kind of noun for the word underlined in the following sentence:
Some selfish people have no sympathy for the poor.
A. Proper Noun B. Common Noun
C. Collective Noun D. Abstract Noun
- Find the kind of pronoun for the word underlined in the following sentence:
Each of the newspapers contains important information.
A. Reflexive pronoun
B. Personal pronoun
C. Distributive pronoun
D. Possessive pronoun
- Identify adjectives in the following sentence:
The old man is carrying a huge box.
A. man B. box
C. old, huge D. the, a
- Fill in the blanks with appropriate articles.
My brother visited _____ Red Fort yesterday where he met _____ European named Mike.
A. the, a B. the, an
C. an, a D. a, a
- Fill in the blank with the correct modal.
I _____ run five kilometres in 15 minutes when I was young.
A. can B. could
C. must D. ought to
- Identify the kind of tense.
You have been making the same mistake again and again for the last few days.
A. Past perfect
B. Past indefinite
C. Present perfect
D. Present perfect continuous
- Fill in the blank with an appropriate preposition.
No one can prevent me _____ going there.
A. from B. by
C. with D. to
- Fill in the blank with an appropriate preposition:
She is good _____ cooking.
A. on B. at
C. in D. with
- Find the part of the sentence that contains a conjunction:
P: They can Q: win the game R: if they work collectively.
A. R B. Q
C. P D. None of these
- Fill in the blank with the correct form of the verb.
Why has he _____ to a new place?
A. shifting
B. shifts
C. shift
D. shifted

Section-B: (Vocabulary Knowledge)

Direction for questions 11 and 12: Find the synonym of the words given in the questions:

11. SNOBBISH
A. Sociable B. Shy
C. Arrogant D. Humble
12. INDICT
A. Uphold
B. Exculpate
C. Accuse
D. Praise

Direction for questions 13 and 14: Find the antonyms of the words given in the questions:

13. ALLIANCE
A. Concord B. Friendship
C. Hostility D. Combination
14. ENRAGE
A. Please B. Vex
C. Annoy D. Infuriate

Direction for questions 15 to 17: Find the one word substitution:

15. Extreme or irrational fear of heights
A. Acrophobia B. Agoraphobia
C. Anthrophobia D. Claustrophobia

16. The study of the origin and history of a word
A. Anthology
B. Linguistics
C. Verbose
D. Etymology

17. An assembly of hearers
A. Mob B. Crowd
C. Audience D. All of these

18. Arrange the letters given below to make a meaningful word.

CJTUISE

- A. Jestuic B. Justice
C. Jucetis D. Jestuic

Section-C: (Reading and Comprehension Skills)

Direction for questions 19 to 21: Read the passage carefully and answer the questions that follow:

Plantation plays a crucial role in maintaining the ecological balance and promoting sustainability. Trees are often referred to as the lungs of the Earth because they absorb carbon dioxide and release oxygen, which is vital for human survival. They help mitigate climate change by acting as carbon sinks, reducing greenhouse gas emissions and lowering global temperatures. In addition to combating climate change, plantations provide habitats for countless species of wildlife, supporting biodiversity. They serve as protective barriers against soil erosion, helping to maintain soil quality and prevent desertification. Moreover, trees contribute to the water cycle by enhancing rainfall and reducing flooding through their ability to absorb and store rainwater. Plantation also has significant economic benefits. Timber, fruits, and other forest products serve as essential resources for various industries, providing jobs and livelihoods for millions of people. Furthermore, well-managed plantations can lead to increased tourism opportunities, promoting conservation and environmental awareness. Ultimately, the importance of plantation cannot be underestimated. It is essential for maintaining a healthy environment, supporting

biodiversity, and providing economic resources. Promoting and participating in plantation initiatives is crucial for creating a sustainable future for our planet and ensuring that future generations can enjoy the benefits of a green and thriving Earth.

19. What is one of the primary benefits of plantation mentioned in the passage?
A. It increases pollution.
B. It provides habitats for wildlife.
C. It reduces job opportunities.
D. It leads to soil depletion.
20. How do trees contribute to the water cycle?
A. By increasing desert areas.
B. By absorbing rainwater and reducing flooding.
C. By causing droughts.
D. By depleting groundwater.
21. What economic benefit does plantation provide?
A. It reduces the need for tourism.
B. It offers resources for various industries.
C. It decreases employment opportunities.
D. It leads to deforestation.

Section-D: (Writing and Speaking Ability)

22. Identify the type of sentence:

What an amazing story!

- A. Assertive B. Interrogative
C. Exclamatory D. Imperative

23. Sentences of a paragraph are given below in jumbled order. Arrange the sentences in the correct order to form a meaningful and coherent paragraph.

- A. *My father is the only breadwinner in the family.*
B. *My mother happily lends a helping hand in his hard work.*
C. *I belong to a family where it is difficult to make both ends meet.*
D. *He earns a rather meagre amount, working as a mason.*
- A. CADB B. ACBD
C. ABCD D. CBDA

Direction: Questions 24 and 25 are based on English etiquette and conversation skills. Choose the best reply.

24. Friend: "Would you mind helping me with my project?"

You: "_____"

- A. Ask someone else for help.
B. Of course, I will be happy to help.
C. I'm busy watching TV.
D. Projects are not my thing.

25. Colleague: "Could you please send me the report by noon?"

You: "_____"

- A. Who are you to ask me for this?
B. Yes, I will make sure to send it on time.
C. No, I will not do.
D. Go away

Section-E: (Excellence Zone)

26. Two colleagues, David and Michael, are discussing definitions. Identify who is correct.

David:

Compliment: An expression of praise

Complement: Something that completes else in some way

Michael:

Compliment: Something that completes

Complement: An expression of praise

- A. David B. Michael
C. Both are correct D. Both are incorrect

27. If in a certain code, HEATER is coded as KBDQHO, how will COOLER be coded in that code?

- A. FLIRHO B. FRLIHO
C. ALRIHV D. FLRIHO

28. Find the missing term.

DS, GP, KL, PG, _ ?

- A. VA B. WB
C. QR D. PT

29. Find the letter that ends the first word and begins the second one.

SMAS ___ YPOCRISY

- A. T B. C
C. S D. H

30. The following sentence has been split into four segments. Identify the segment that contains a grammatical error.

If he has (i) / remained calm, (ii) / he would have (iii) / performed better. (iv)

- A. (iv) B. (iii)
C. (i) D. (ii)