



Delhi Public School, Howrah

Periodic Assessment I (2024-25)

Class- VII

ENGLISH

Time: - 1 Hour 30 Minutes

F.M.- 40

The paper consists of 3 sections: Section A (Reading and Writing), Section B (Grammar) and Section C (Literature).

All questions are compulsory.

SECTION A – READING & WRITING (5 + 5 = 10 Marks)

1. Read the passage and answer the questions that follow –

(5)

Severe climate change is a pressing global issue that has far-reaching consequences for both the environment and human populations. From extreme weather events to rising sea levels, the effects of climate change are becoming increasingly apparent and impactful. Let's explore how people are affected by severe climate change through some glaring instances.

One of the most immediate and visible impacts of severe climate change is the increase in the frequency and intensity of extreme weather events. Hurricanes, typhoons, floods and wildfires are becoming more frequent and severe, displacing millions of people from their homes and causing widespread destruction. For example, in recent years, hurricanes like Harvey, Irma and Maria have devastated communities in the Caribbean, the United States and Southeast Asia, resulting in loss of lives, livelihoods and infrastructure.

Furthermore, rising temperatures and changing precipitation patterns are affecting food security and agricultural productivity around the world. Droughts, heat waves and erratic rainfall can lead to crop failures, livestock losses and reduced water availability, exacerbating hunger and malnutrition in vulnerable populations. In regions like sub-Saharan Africa and South Asia, where agriculture is a primary source of livelihood, the impacts of climate change on food production can have devastating consequences for millions of people.

Another glaring instance of the impact of severe climate change is the threat posed by rising sea levels to coastal communities and infrastructure. As polar ice caps melt and glaciers retreat, sea levels are rising at an accelerated pace, leading to coastal erosion, saltwater intrusion and increased risk of flooding. Small island nations like the Maldives, Kiribati, and Tuvalu are particularly vulnerable to sea-level rise, as their low-lying terrain makes them susceptible to inundation and displacement of populations.

In addition to these immediate impacts, severe climate change also exacerbates existing social and economic inequalities, disproportionately affecting marginalized communities and vulnerable populations. Indigenous people, women, children and the elderly are often the hardest hit by climate-related disasters and environmental degradation, as they have limited access to resources, infrastructure and social support systems.

In conclusion, severe climate change poses significant challenges to human societies and ecosystems, with far-reaching implications for people's lives and well-being. From extreme weather events to food insecurity and rising sea levels, the impacts of climate change are profound and urgent. Addressing this global crisis requires concerted efforts at local, national and international levels to mitigate greenhouse gas emissions, adapt to changing conditions and build resilience in vulnerable communities. Only through collective action and sustainable practices can we hope to mitigate the worst effects of severe climate change and secure a liveable future for generations to come.

Answer the following questions:

(1+1+0.5+0.5+0.5+0.5+1)

1. Why do you think addressing this global crisis requires collective action and sustainable practices?
2. What are some of the consequences of rising sea levels for coastal communities, according to the passage?
3. How does severe climate change impact food security and agricultural productivity?
 - a) By reducing the frequency of extreme weather events.
 - b) By increasing crop yields and livestock production.
 - c) By causing droughts, heat waves, and erratic rainfall.
 - d) By promoting sustainable farming practices.
4. Which regions are mentioned as particularly vulnerable to the impacts of rising sea levels?
 - a) Northern Europe and North America.
 - b) Central Asia and the Middle East.
 - c) Coastal regions of South-East Asia.
 - d) Australia and South America.
5. What groups are highlighted as being disproportionately affected by severe climate change?
 - a) Wealthy urban populations.
 - b) Agricultural workers in developed countries.
 - c) Indigenous people, women, children and the elderly.
 - d) Industrialized nations with advanced technology.
6. What is emphasized as crucial for addressing severe climate change in the passage?
 - a) Increased reliance on fossil fuels.
 - b) Technological advancements without environmental considerations.

c) Collective action and sustainable practices.

d) Business as usual with no changes to current practices.

7. Find out the words from the passage that are similar to the given words:

a. at risk: b. becoming worse or weaker:

2. Attempt any one of the following –

(5)



a. The above picture shows a mother-daughter duo travelling a long distance to fetch water in a village near Lakhimpur, Rajasthan. Write 12 sets of dialogue between them based on their daily life troubles because of water scarcity.

OR



b. The above picture shows, a little girl Rini, talking to an author about her favourite novel written by him. Write 12 sets of dialogue between them.

SECTION B – GRAMMAR (15 Marks)

3. Answer the following questions based on SENTENCES: (1 X 3= 3)

- a. a/ system/ good/bad/ beat /a / will/ person/ every time [Rearrange the words to form a meaningful sentence]
- b. Please share your mail ID with me. [Identify the kind of sentence]
- c. Alas! The princess died too soon. [Convert it into an Assertive sentence]

4. Answer the following questions based on PHRASES AND CLAUSES: (1 x 2= 2)

- a. Singing our national anthem is a matter of pride. [State the kind of phrase underlined in the sentence]
- b. Japan is the land of rising sun and Japanese are a race of development. They stood strong as a nation when the earthquake came. [State whether the underlined part is a phrase/clause]

5. Answer the following questions based on NOUNS: (1 X 5 = 5)

- a. Write the abstract noun form of – pirate
- b. Write the singular form of – fungi
- c. Give an example of a noun that applies for both masculine and feminine gender.
- d. The plural form of *news* is _____.
- e. The collective noun of *directors* is _____.

6. Answer the following questions based on PRONOUNS: (1 X 5 = 5)

- a. Rina said _____ (she/it) never speaks ill of _____ (anyone/someone). [Choose the correct options to complete the sentence]
- b. The fault is _____, and I accept it. [Fill in the blanks with a suitable pronoun and mention its type]
- c. Somebody is waiting for you outside the room. [Identify the pronoun and state its type]
- d. Ramanujan has made significant contribution in mathematical analysis of number theory and infinite series. [Replace the underlined part with an appropriate pronoun]
- e. The musician who wrote this jazz song is from France. [Identify the pronoun and state its type]

SECTION C – LITERATURE (15 Marks)

7. Write the meanings of the following: (1X 2= 2)

- a. grub–

b. rotten –

8. Make a sentence with the following: (1)

help each other -

9. Complete the sentences: (1 X 4 = 4)

a. The thought came to a certain king that _____.

b. The hinges are rusty and _____.

c. There are many kinds of ants. The commonest among them are _____.

d. The king was very happy to have made peace with his enemy so easily and _____.

10. Complete the table: (1 X 2=2)

CAUSES	EFFECTS
a. The brother wants to keep the shed for his den.	a.
b.	b. An ant's life is very peaceful.

11. Answer any two of the following questions: (2 X 2 = 4)

a. What were the different works done by the ants who had individual roles in the anthill?

b. In the poem 'The Shed', the speaker's attitude changes towards the mystery of the shed. Comment.

c. How and why did the king meet the hermit?

12. Think and answer: (2)

Rationality initiates fearlessness. With reference to the poem 'The Shed', illustrate your opinion on the given idea.