



# Delhi Public School, Howrah

FINAL EXAMINATION (2024-25)

SUBJECT: ENGLISH LANGUAGE AND LITERATURE (CODE - 184)

CLASS-IX

Time: 3 Hours

Maximum Marks: 80

**General Instructions:**

1. The Question Paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

**SECTION A: READING SKILLS (20 marks)**

**Reading Comprehension Through Unseen Passages**

1.	Read the following passage:	10
(1)	As the world urbanizes and people spend less time in regular contact with natural environments, urban planners and other public policy decision-makers are turning to research in environmental psychology to help inform them of the relationship between exposure to nature and mental health. A wide variety of research findings suggest that exposure to nature may have an impact on psychological functioning. For example, one research found that window views of nature from the office and home were associated with higher degrees of well-being and life satisfaction while, another showed that among children living in urban environments, those who had everyday views of nature (e.g., a tree outside their apartment window, instead of a view of concrete) performed better on tasks that measured working memory, impulse inhibition, selective attention, and concentration. Benefits from nature exposure have also been observed across varying durations of exposure; from a few minutes of viewing images, to hour-long or multi-day wilderness experiences, up to life-long proximity to green space. The diversity of findings suggests that the impact of nature experience on psychological functioning may be both widespread and robust.	
(2)	Two major theories explain the restorative benefits of nature. The first is Stress Reduction Theory (SRT), which suggests that natural environments help reduce stress and emotional arousal due to their role in human evolution. Natural scenes, such as grasslands with clusters of trees, activate the parasympathetic nervous system (a network of nerves that helps the body relax and perform vital functions), promoting relaxation by providing a sense of safety and opportunities for survival. In support of SRT, viewing photographic images and videos of natural scenery has been shown to reduce skin conductance, heart rate, and other physiological indicators of stress. The second theory, Attention Restoration Theory (ART), explains that urban environments strain our ability to focus by requiring constant filtering of distractions. In contrast, natural settings capture attention effortlessly, offering a sense of fascination, escape, and harmony. This mental "reset" can restore attention and improve performance on tasks involving memory and concentration.	
(3)	In conclusion, the restorative benefits of nature, as explained by SRT and ART, underscore the vital connection between natural environments and human well-being. These insights not only emphasize nature's role in reducing stress and enhancing cognitive functions but also highlight its potential as a tool for addressing challenges in urbanized settings. Integrating natural elements into urban design and public policies can help create healthier, more inclusive communities, fostering mental resilience and improving overall quality of life. By prioritizing access to green spaces, society can ensure that the benefits of nature are accessible to all, bridging gaps in health and well-being across diverse populations.	

	<b>Answer the following questions, based on the passage above.</b>	
i.	Which of the following best explains the importance of integrating green spaces into urban settings? A. To reduce urban population density. B. To create healthier and more inclusive communities. C. To improve industrial development. D. To limit human interaction with nature.	1
ii.	What is the primary focus of research in environmental psychology as it relates to urbanization? A. The impact of urban environments on physical health. B. The relationship between exposure to nature and mental health. C. The economic benefits of green spaces in cities. D. The role of technology in improving mental health.	1
iii.	What is meant by the term “fascination” in the context of ART? A. Capturing attention effortlessly. B. Escaping from daily life. C. Improving urban planning designs. D. Filtering distractions in natural environments.	1
iv.	Which of the following set of antonyms is the odd one out? A. Exposure: Concealment B. Robust: Weak C. Integrating: Assimilating D. Diverse: Uniform	1
v.	<b>Assertion (A):</b> Viewing natural scenes can help reduce physiological indicators of stress, such as heart rate and skin conductance. <b>Reason (R):</b> According to Stress Reduction Theory (SRT), natural environments activate the parasympathetic nervous system, promoting relaxation and reducing emotional arousal. A. Both (A) and (R) are true, and (R) is the correct explanation of (A). B. Both (A) and (R) are true, but (R) is not the correct explanation of (A). C. (A) is true, but (R) is false. D. (A) is false, but (R) is true.	1
vi.	A school in a dense urban area lacks green spaces. What alternative, as per the passage, could still help improve students' cognitive abilities? A. Organizing outdoor excursions to nearby parks. B. Increasing the number of concrete playgrounds. C. Using indoor artificial decorations with vibrant colours. D. Providing longer classroom hours without breaks.	1
vii.	Evaluate, with a real-life example, the statement: “urban environments strain our ability to focus by requiring constant filtering of distractions”.	2
vii.	How can SRT and ART help in addressing challenges in urbanized settings?	2
<b>2.</b>	<b>Read the following passage:</b>	<b>10</b>
(1)	The tribal population in India is numerically a small minority, and they represent an enormous diversity of groups. India has the second largest Tribal population in the world. The Tribal population is 8.61 percent of the country which is 104.28 million and covering 15 percent areas in the country. The Indian Government has recognized the Scheduled Tribes in the government gazette, and under the constitution of India, certain tribes have been specified as the scheduled tribes. Study the table given to identify the geographical locations and their respective percentage of tribal population:	

Name	Population in Million	Tribal population in Percentage	Geographical Locations
Gond	7.5	14.5	Karnataka, Andhra, Orissa, Madhya Pradesh, Maharashtra
Bhill	7.4	14.3	Rajasthan, Gujarat, Maharashtra, Madhya Pradesh
Santal	4.3	8.3	Jharkhand, West Bengal, Orissa, Assam, Tripura
Mina	2.1	4.0	Rajasthan, Madhya Pradesh
Oraon	1.9	3.7	Jharkhand, Madhya Pradesh, West Bengal, Orissa, Maharashtra, Tripura
Munda	1.5	2.8	Jharkhand, West Bengal, Orissa, Tripura, Madhya Pradesh

(2) Since literacy is a powerful indicator of social and economic development, education, especially in its elementary form, would benefit the tribals in a huge way. It is crucial for the total development of tribal communities and is particularly helpful to build confidence among the tribes to deal with outsiders on equal terms.

(3) Despite the sincere and concerned efforts by the government for the overall development of the scheduled tribes, they are still far behind in almost all the standard parameters of development. Tribal education faces multiple challenges, including language barriers due to lack of written tribal literature, and children suffer as the regional languages that dominate the curriculum, scattered habitats making schools inaccessible, and cultural prejudices against formal education rooted in superstition and fear of alienation. Other issues include unsuitable teachers, negative peer attitudes, absenteeism, and lack of awareness about government schemes. Additionally, poor communication and inadequate monitoring by authorities exacerbate the problem, hindering educational growth in tribal communities. Addressing these issues requires culturally sensitive policies, better teacher training, and enhanced community engagement to bridge these gaps.

(4) Dropout has been a matter of subject at all level of education from the primary level to the tertiary education. The dropout rates in secondary education consistently have remained higher in all over the world. The government of India has taken many steps to increase the enrolment and reduce the dropout rates in the elementary and school education. However, many underprivileged Indian tribes are still unable to complete their education. The dropout rates among tribal students remain a significant concern. The table below highlights the dropout rates for the academic year 2007-08 and 2008-09.

Academic Year	Total number of students	Tribal students	Total Dropout	Tribal dropout
2007-08	126132	26017	2718	1661
2008-09	126213	27427	3365	2154




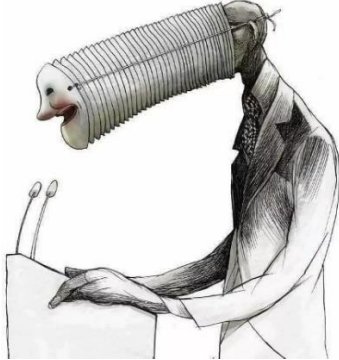
(5) To enhance the educational and economic status of tribal communities, the government must provide adequate grants to support basic and adult education initiatives, along with vocational training that leads to better employment opportunities. Immediate intervention from policymakers, planners, and non-governmental organizations is essential to address these issues. Allocating increased funds in both central and state budgets for tribal education is critical. Efforts should focus on ensuring easy access and creating more opportunities for tribal children to integrate them into the mainstream of economic development. While formulating policies and programs for tribal welfare is crucial, it is equally important to monitor their implementation and evaluate their outcomes effectively. This will enable the government to assess the actual impact of these programs and ensure their proper functioning for the betterment of tribal communities.





**Answer the following questions, based on the passage above.**

- i. Which of the following is **not** the primary purpose of the passage?
- A. To discuss the challenges faced by tribal communities in accessing education.
  - B. To provide strategies for improving the economic and social status of tribal populations.
  - C. To highlight the demographic details and geographical distribution of tribal groups in India.
  - D. To propose solutions for bridging the educational and developmental gaps in tribal regions.
- 1

ii.	What does 'monitoring' refer to in the context of policy implementation? A. Ignoring challenges B. Observing and evaluating progress C. Rejecting proposals D. Designing new policies	1
iii.	Choose the correct set of regions that shows the top four (in descending order) concentration of tribal population. A. Jharkhand, Orissa, Maharashtra, Madhya Pradesh B. Maharashtra, Orissa, Jharkhand, Madhya Pradesh, West Bengal C. Jharkhand, West Bengal, Maharashtra, Orissa D. Madhya Pradesh, Orissa, Jharkhand, Maharashtra	1
iv.	Which of the following factors most likely contributes to high dropout rates among tribal students? A. Lack of government policies. B. Unsuitable teachers and language barriers. C. Excessive funding for tribal education. D. Vocational training programs.	1
v.	Complete the following analogy: Inaccessible: Remote :: Exacerbate : _____ A. Worsen B. Prioritize C. Mitigate D. Enhance	1
vi.	Which of the following is the total percentage of tribal dropout among the total dropout in the academic year 2007-2008? A. 61.11% B. 58.12% C. 62.11% D. 59.12%	1
vii.	How can "better teacher training" help in the improvement of education amongst tribal students?	2
viii.	Study the conversation below and answer the question that follows: <i>Journalist: Don't you think education could offer better protection or opportunities for your community?</i> <i>Tribal Student: Our ancestors lived on the land, surviving of the abundance of the nature. Our faith in the spiritual way of life and the traditions have kept us safe for generations. Why step away from the sacred in the name of education?</i> Which of the factors (as mentioned in the passage) could have possibly contributed to the above response? Give one suggestion that might counter the factor and offer solution.	2
<b>3.</b>	<b>GRAMMAR</b>	<b>10</b>
	<b>Complete any ten as directed.</b>	
i.	<b>Read the conversation between a policeman and a driver and complete the sentence by reporting the driver's reply correctly.</b> <b>Policeman:</b> Why did you park your car here? Don't you see a 'no parking area'? <b>Driver:</b> Sorry Sir! The engine broke down.  The policeman asked the driver why he had parked the car there and if he didn't see it was a 'no parking area'. The driver felt sorry and explained _____.	1
ii.	<b>Choose the correct option to fill in the blank and complete it the message sent by the team-leader to his interns:</b> The manager's feedback on the project was constructive, and _____(that/these/this) will be considered in the final report.	1
iii.	<b>Read the following opening line of a debate, and complete by choosing the correct option.</b> Technology is a two-sided sword which _____sky heights since nearly a decade. A. have reached B. is reaching C. has been reaching D. reached	1
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iv.	<p><b>Identify the error in the given letter written to the manager of a tourism office.</b></p> <p>Sir/Madam This is in reference to your advertisement in The Hindustan Times dated 10 February 2025 offering excellent packages for group tours.</p> <table border="1" data-bbox="576 344 1031 412"> <thead> <tr> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Error	Correction			1											
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v.	<p><b>Choose the correct option and complete the sentence:</b> Taking appropriate steps to conserve nature in its untouched form is most necessary. It _____be a priority for the human race.</p> <p>A. can B. must C. could D. might</p>	1															
vi.	<p><b>Read the conversation below and report the customer's response.</b> Receptionist: When would you like to check into the hotel? Customer: I will send you an email and give the details.</p>	1															
vii.	<p><b>Fill in the blank by choosing the correct option to complete the opening lines of a preface by the author.</b> The purpose of this essay is two-fold. In the first place, it _____to arrive at precise notions concerning the subject-matter of Economic Science, and secondly it attempts to explain the limitations posed by the ordinary generalizations.</p> <p>A. seeks B. has sought C. is seeking D. sought</p>	1															
viii.	<p><b>Fill in the blank with the correct option to complete the query of a patient after a surgery.</b> Is there _____chance for me to resume my work by next week?</p> <p>A. no B. some C. a few D. little</p>	1															
ix	<p><b>Select the option that identifies the error in a report presented by a journal.</b> Almost everything about the journal's investigation, from the criteria for identifying inaccuracies to the discrepancy between the article text and its headline, were wrong and misleading.</p> <table border="1" data-bbox="150 1312 804 1480"> <thead> <tr> <th>Option No.</th> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td>A.</td> <td>criteria</td> <td>criterion</td> </tr> <tr> <td>B.</td> <td>were</td> <td>was</td> </tr> <tr> <td>C.</td> <td>to</td> <td>in</td> </tr> <tr> <td>D.</td> <td>discrepancy</td> <td>discrepancies</td> </tr> </tbody> </table>	Option No.	Error	Correction	A.	criteria	criterion	B.	were	was	C.	to	in	D.	discrepancy	discrepancies	1
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x.	<p><b>Read the conversation between Ms. Ashmi and Jiten, and report Ms. Ashmi's query.</b> <b>Ms. Ashmi:</b> Why haven't you been attentive these days? <b>Jiten:</b> I have a lot going on, and am unable to find the motivation to complete all the tasks.</p>	1															
xi.	<p><b>Identify the error in the given comment by a colleague while discussing his co-worker's behaviour.</b> He dares not challenge the authority of the boss.</p> <table border="1" data-bbox="576 1644 1031 1711"> <thead> <tr> <th>Error</th> <th>Correction</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> </tr> </tbody> </table>	Error	Correction			1											
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xii.	<p><b>Fill in the blank with the suitable option from the given choices to complete the tagline of advertisement.</b></p> <p style="text-align: center;">Shop at the Bohemian Bazaar! Visit us at the Crystal Cove Street.</p> <p style="text-align: center;">Warning: Shopping here _____cause spontaneous happiness.</p> <p>A. should B. could C. may D. would</p>	1															
<p><b>Page 5 of 9</b></p>																	

<b>WRITING</b>		<b>10</b>
<b>4A.</b>	<p>You happen to be a former student of Maverick International School and you came across the poster below on the New Year’s Eve. Write a descriptive paragraph, in not more than 100-120 words, to describe the inauguration of Sports Day which you have attended.</p> <div style="border: 1px solid green; padding: 10px; margin: 10px 0;"> <div style="display: flex; justify-content: space-between; align-items: center;">   <div style="border: 1px solid green; border-radius: 15px; padding: 5px; text-align: center;"> <b>Gear Up for Glory!</b> </div> </div> <div style="margin-top: 10px;"> <p><b>Details:</b></p> <ul style="list-style-type: none"> <li>• <b>Opening Ceremony:</b> Flag hoisting, lighting of the torch, and inaugural speeches</li> <li>• <b>Events:</b> Athletics, relay races, tug-of-war, and more</li> <li>• <b>Special Guest:</b> Former National Athlete, Rajeev Sharma</li> <li>• <b>Awards:</b> Trophies, medals, and certificates for winners</li> <li>• <b>Dress Code:</b> Sports uniform or school T-shirt and track pants</li> </ul> </div> <div style="border: 1px solid green; border-radius: 15px; padding: 5px; margin-top: 10px; text-align: center;"> <p><b>Date:</b> February 14th, 2025  <b>Time:</b> 10:00 AM  <b>Venue:</b> Maverick International School</p> </div> </div>	<b>5</b>
<b>OR</b>		
<b>4B.</b>	<div style="display: flex; align-items: center;">  <div> <p>To each hero, their time... Gukesh, throughout his still short but very bright life, has been breaking records and constantly pushing the boundaries of what is possible.</p> <p>Write a Descriptive Paragraph, in not more than 100-120 words, on <b>Gukesh Dommaraju : The Undisputed World Champion.</b></p> </div> </div>	<b>5</b>
<b>5A.</b>	<p>Write an original story in not more than 100-120 words that celebrates the saying “<i>Sometimes the winner is the one who walks away</i>”.</p>	<b>5</b>
<b>OR</b>		
<b>5B.</b>	<p>You, Marut/Malati, come across this post in a social media. Write a Diary Entry, in not more than 100-120 words to express your thoughts, this post has triggered.</p> <div style="text-align: right; margin-top: 20px;">  </div>	<b>5</b>
<b>SECTION C: LITERATURE TEXTBOOK AND SUPPLEMENTARY READING TEXT (40 marks)</b>		
<b>6</b>	<p>Read the given extracts and answer <b>ANY ONE</b> of the given questions.</p>	<b>5</b>
<b>A.</b>	<p>INTRUDER: Listen, this gun’s no toy. I can hurt you without killing you, and still get my answers.  GERRARD: Of course, if you put it like that, I’ll be glad to assist you. I do possess a car, and it’s in the garage round the corner.</p>	
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	<p>INTRUDER: That's better. Do people often come out here?  GERRARD: Very rarely. Surprisingly few people take the trouble to visit me. There's the baker and the greengrocer, of course; and then there's the milkman — quite charming, but no one so interesting as yourself.  INTRUDER: I happen to know that you never see tradespeople.  GERRARD: You seem to have taken a considerable amount of trouble. Since you know so much about me, won't you say something about yourself? You have been so modest.</p> <p style="text-align: right;">-If I Were You</p>	
i.	<p>Gerrard's response to the Intruder, "I'll be glad to assist you," despite being threatened, shows that he is:</p> <p>A. Submissive and fearful.  B. Calm and quick-witted.  C. Overconfident and careless.  D. Manipulative and deceitful.</p>	1
ii.	<p>A part of the extract has been paraphrased. Choose the option that includes the most appropriate solution to the blanks.</p> <p>The Intruder confidently pointed out that Gerrard never _____(i) with tradespeople, revealing how much he had observed about his habits. In response, Gerrard acknowledged the _____(ii) amount of time the Intruder had put into gathering information about him and, with a touch of sarcasm, invited the Intruder to share something about himself, remarking on how unusually _____(iii) he had been about himself.</p> <p>A. (i) met (ii) scattered (iii) threatening  B. (i) maintained (ii) enough (iii) tempting  C. (i) interacted (ii) significant (iii) humble  D. (i) talked (ii) scanty (iii) aggressive</p>	1
iii.	<p>The Intruder's knowledge about Gerrard's life reveals that he is:</p> <p>A. Overconfident and reckless in his plan.  B. Well-prepared and observant of details.  C. Relying entirely on guesses.  D. Manipulating Gerrard with false information.</p>	1
iv.	<p>What does the Intruder's question, "Do people often come out here?" reveal about his intentions?</p>	2
<b>OR</b>		
B.	<p>Margie did so with a sigh. She was thinking about the old schools they had when her grandfather's grandfather was a little boy. All the kids from the whole neighbourhood came, laughing and shouting in the schoolyard, sitting together in the schoolroom, going home together at the end of the day. They learned the same things, so they could help one another with the homework and talk about it.</p> <p style="text-align: right;">– The Fun They Had</p>	
i.	<p>What did Margie do with a sigh?</p>	1
ii.	<p>What does Margie's reflection about the schoolyard and children suggest about her perception of the past?</p> <p>A. She believes that kids were more disciplined in the past.  B. She feels that the past was a time of fun and camaraderie.  C. She thinks children were less involved in studies.  D. She imagines the past as less structured.</p>	1
iii.	<p>Which of the following faces can be best related to Margie at the moment?</p> <p>A.  B.  C.  D. </p>	1

iv.	If Margie were to describe her school to someone from the past, what do you think she would emphasize about the differences?	2
<b>7.</b>	Read the given extracts and answer <b>ANY ONE</b> of the given questions:	<b>5</b>
<b>A.</b>	<p>A slumber did my spirit seal; I had no human fears: She seemed a thing that could not feel The touch of earthly years.</p> <p>No motion has she now, no force; She neither hears nor sees; Rolled round in earth's diurnal course, With rocks, and stones, and trees.</p> <p style="text-align: right;">- A Slumber did my Spirit Seal</p>	
i.	The poem is from the collection of poems called _____	1
ii.	<p>Select the option that applies the same rhyme scheme as the lines of the given extract.</p> <p>A. The tree that never had to fight For sun and sky and air and light, But stood out in the open plain And always got its share of rain,</p> <p>B. In what delightful land, Sweet scented flower, didst thou attain thy birth? Thou art no offspring of the common earth, By common breezes fann'd.</p> <p>C. A touch of cold in the Autumn night – I walked abroad, And saw the ruddy moon lean over a hedge Like a red-faced farmer</p> <p>D. Out of the night that covers me, Black as the pit from pole to pole, I thank whatever gods may be For my unconquerable soul.</p>	1
iii.	<p>Which of the following is <b>NOT</b> the dominant tone of the poem?</p> <p>A. Hopeful B. Peaceful C. Detached D. Melancholic</p>	1
iv.	Explain the line "I had no human fears". Make your explanation relevant to the context of the poem.	2
	<b>OR</b>	
<b>B.</b>	<p>I will arise and go now, and go to Innisfree, And a small cabin build there, of clay and wattles made: Nine bean-rows will I have there, a hive for the honeybee And live alone in the bee-loud glade.</p> <p style="text-align: right;">-The Lake Isle of Innisfree</p>	
i.	<p>Given below is a set of situations involving six people. Identify the option below that consists of the set of people who can relate to the poet's wish.</p> <p>1- Sounak is standing by a river, enjoying the sound of water. 2- Ariptra is walking down a quiet road, in a countryside. 3- Sneha is waiting for her cab at the city square 4- Srijit is visiting his ancestral home, driving by the harvest field. 5- Aishik is sitting by their window, reading his favourite novel. 6- Vaibav is at his desk, attending the calls from his clients.</p> <p>A. Options 1, 2, 3 and 5 B. Options 3, 4, 5 and 6 C. Options 1, 2, 4 and 5 D. Options 2, 3, 4 and 5</p>	1

ii.	Identify the figure of speech used in line 3 _____	1
iii.	The poet uses the word 'go' twice in line 1 to show his: A. hesitation B. resolve C. joy D. distress	1
iv.	The poet says "I hear it in the deep heart's core"- Explain the poet's attempt to nurture his dream to escape to Innisfree with reference to this line.	2
<b>8.</b>	Answer <b>ANY FOUR</b> of the following five questions in about 40-50 words:	<b>4x3</b>
i.	Santosh would live her life on her own terms. Cite suitable examples from the text, <i>Reach for The Top</i> , to prove this character trait of hers.	
ii.	What made Albert Einstein uniquely bond with Mileva Maric as we find in <i>A Truly Beautiful Mind</i> ?	
iii.	How does the poem <i>No Men Are Foreign</i> emphasize the idea of unity and shared humanity across all nations and cultures?	
iv.	"The snake's landing on me and my turning were simultaneous."- Analyse the narrator's state of mind with reference to what follows next in the story <i>The Snake and the Mirror</i> .	
v.	<i>The Legend of Northland</i> uses the simple structure of a ballad to convey a deeper meaning for humanity- Justify this statement.	
<b>9.</b>	Answer <b>ANY TWO</b> of the following three questions in about 40-50 words:	<b>2x3</b>
i.	Describe Toto's first night in the stable. What does it reveal about his nature?	
ii.	Why did Anton Chekov depict Olga ill-tempered and wrathful initially, whereas she turns out to be pivotal in the positive transformation in Lushkoff's life?	
iii.	What qualities of the Guru kept him immune to the vices of the kingdom of fools? Explain the traits as observed in the story.	
<b>10.</b>	Answer <b>ANY ONE</b> of the following two questions in about 100-120 words.	<b>1x6</b>
i.	"Childhood is the most formative phase of life, where experiences shape our understanding of relationships and values." Both <i>The Little Girl</i> by Katherine Mansfield and <i>My Childhood</i> by A.P.J. Abdul Kalam explore the relationship between a child and their parent. How do the perspectives on parental authority and love differ in these two texts, and what insights do they provide about the evolving understanding of familial bonds?	
<b>OR</b>		
ii.	"Travel leaves you speechless, then turns you into a storyteller." – How does Vikram Seth exemplify this statement when he wrote <i>Kathmandu</i> ?	
<b>11.</b>	Answer <b>ANY ONE</b> of the following two questions in about 100-120 words.	<b>1x6</b>
i.	Write a <i>journal</i> that, hypothetically, Mr. Behrman writes after his conversation with Sue. The <i>journal</i> should adequately illustrate his thought process and the readers should be able to infer this humane intention.	
<b>OR</b>		
ii.	How does Ishwaran's knack for storytelling reflect his creativity and ability to entertain while subtly highlighting his unique bond with Mahendra?	

