



Delhi Public School, Howrah

PERIODIC TEST I (2025-2026)

Class-XI

Care must be taken not to write anything on the question paper. All the questions must be attempted in the correct sequence.

SUBJECT: EARLY CHILDHOOD CARE AND EDUCATION (842)

Time Allowed: - 2 Hours

F.M- 50

General Instructions:

1. Please read the instructions carefully.
2. This question paper consists of 21 questions in two sections: Section A and Section B.
3. Section A has Objective type questions whereas Section B contains Subjective type questions.
4. Out of the given (5 + 16 =) 21 questions, a candidate has to answer (5 + 10 =) 15 questions in the allotted (maximum) time of 2 hours.
5. All questions of a particular section must be attempted in the correct order.

6. SECTION A - OBJECTIVE TYPE QUESTIONS (24 MARKS):

- i. This section has 5 questions.
- ii. There is no negative marking.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

7. SECTION B – SUBJECTIVE TYPE QUESTIONS (26 MARKS):

- i. This section has 16 questions.
- ii. A candidate has to do 10 questions.
- iii. Do as per the instructions given.
- iv. Marks allotted are mentioned against each question/part.

SECTION A: OBJECTIVE TYPE QUESTIONS

Q. 1	Answer any 4 out of the given 6 questions on Employability Skills. (4 x 1 = 4 marks)	
i.	Hand gestures, facial expressions, eye contacts are all _____ modes of communication.	1
ii.	State any two basic principles of effective communication.	1
iii.	_____ are fixed idea, such as thinking "No one in my class listens to me", that may stop a student from communicating openly in the class.	1
iv.	What does SMART stand for?	1
v.	_____ are principles /standards of behaviour that involves one's judgement of what is important in life.	1
vi.	A _____ is a group of people working together towards achieving a common goal.	1
Q. 2	Answer any 5 out of the given 6 questions. (5 x 1 = 5 marks)	
i.	Choose the correct order of development from the following options: (A) Prenatal – Infancy – Childhood – Adolescence – Adulthood – Old age (B) Infancy – Prenatal - Childhood – Adulthood – Old age (C) Childhood - Infancy – Adolescence – Adulthood – Old age (D) Infancy – Prenatal – Adolescence – Adulthood – Old age	1
ii.	_____ is a factor of learning which helps in enhancing a certain behaviour through rewards and punishments.	1
iii.	The reverse of growth is commonly known as- (A) Law of disuse (B) Stunting (C) Atrophy (D) Functional disability	1
iv.	State one advantage that children get by drawing and painting.	1

v.	A response or reaction aroused in us by a stimulus is called _____. (A) Attention (B) Empathy (C) Perception (D) Sensation	1
vi.	Walking, running and balancing includes ____ development of a child.	1
Q. 3	Answer any 5 out of the given 6 questions. (5 x 1 = 5 marks)	
i.	The United Nations Convention on the Rights of the Child (UNCRC) was adopted by the United Nations General Assembly on- (A) 20 th November 1889 (B) 20 th November 1990 (C) 20 th November 1988 (D) 20 th November 1989	1
ii.	_____ is a fundamental right under Article 7 of the Convention on the Rights of the Child.	1
iii.	Critical period hypothesis has been proposed by- (A) Ausubel (B) Piaget (C) Gesell (D) Froebel	1
iv.	Which of the following is one of the main ways in which young children learn and develop cognitive and motor skills? (A) Providing nutrition (B) Play and recreation (C) Providing education (D) All of the above	1
v.	What does 'Right to Protection' stand for?	1
vi.	The most valuable economic asset of any country is its population, known in economic terms as the '_____ '.	1

Q. 4	Answer any 5 out of the given 6 questions. (5 x 1 = 5 marks)	
i.	_____ is an age of rapid growth, change in appearance and in capacities.	1
ii.	What allows the brain to organize and reorganized in response to early stimulation?	1
iii.	At which age a baby turns his/her head from left to right in response to the sound of his/her mother's voice? (A) 0-4 months (B) 9-10 months (C) 0-2 months (D) 6-12 months	1
iv.	Fine motor skills are _____. (A) Skills and activities that involve using hands and fingers. (B) Skills and activities that involve using upper and lower limbs. (C) Ability to grasp things or objects. (D) Ability to throw a ball.	1
v.	How is cephalon-caudal development different from proximo-distal development?	1
vi.	A teratogen is any agent that causes an abnormality following foetal exposure during pregnancy. State whether this statement is True/ False.	1
Q. 5	Answer any 5 out of the given 6 questions. (5 x 1 = 5 marks)	
i.	Holding a pair of scissors to cut a paper involves gross motor skills. State whether this statement is True/False?	1
ii.	Which of the following factors do not affect physical development of a child? (A) Racial background (B) Genes (C) Sex	1

	(D) None of the above	
iii.	_____ involves moving fast, using different parts of the body to move about, and other activities that promote an understanding of how bodies occupy space and how to move and explore in space around others and objects.	1
iv.	Which of the following terms do not describe a skill? (A) Automatic (B) Inborn (C) Accurate (D) Rapid	1
v.	_____ involves learning through observation. (A) Conditioning (B) Experience (C) Imitation (D) Insight	1
vi.	How can teachers engage in identifying and helping out children who are most likely to be at risk of fine motor weaknesses?	1

SECTION B: SUBJECTIVE TYPE QUESTIONS

Answer any 3 out of the given 5 questions on Employability Skills. Answer each question in 20-30 words (3 x 2 = 6 marks)

Q. 6	Differentiate between open-ended and close-ended questions.	2
Q. 7	State the different types of verbal communication.	2
Q. 8	What do you mean by the terms 'habit' and 'routine'?	2
Q. 9	Why is personal hygiene important?	2
Q. 10	How are networking skills beneficial?	2

Answer any 4 out of the given 6 questions in 20 – 30 words each. (4 x 2 = 8 marks)

Q. 11	State any two roles of an adult in promoting motor development in a child.	2
Q. 12	Why do you think early development is more critical than later development?	2
Q. 13	State any two activities that can aid in developing gross motor skills in children.	2
Q. 14	Mention any two causal factors as to why some families are incapable of taking care of the development needs of their children.	2
Q. 15	What do you understand by the term 'attachment'? When does it develop between the child and the mother?	2
Q. 16	What is purpose of sex determination?	2

Answer any 3 out of the given 5 questions in 50– 80 words each. (3 x 4 = 12 marks)

Q. 17	Elucidate the four sets of civil, political, social, economic and cultural rights that are considered to be salient by the UN Convention on the Rights of the Child.	4
Q. 18	Explain the relevance of a Multilingual classroom.	4
Q. 19	When does a child engage in socialization? State why socialization is important?	4
Q. 20	Delineate a few characteristics of development.	4
Q. 21	Design an activity to assess a child's fine motor skills and socio emotional development.	4